

Instructional Adjustments and Interventions

Student <i>Simple</i>	Instruction <i>Moderate</i>	Curriculum <i>Intense</i>
<ol style="list-style-type: none"> 1. Match curricular materials and instructional level 2. Increase/decrease time on task, task comprehension and task completion 3. Teach learning strategies 4. Adjust behavioral strategies 5. Increase motivation related to test performance 6. Students graph own data 7. Teach student to self monitor (Self correct mistakes) 8. Adjust location/timing of assessment or instruction 9. Teach organizational skills 10. Reinforce students' good work habits 11. Increase use of functional behavioral strategies 12. Increase practice with partner 13. Highlight words 14. Practice sight words on cards 15. Practice nightly with reading passages 	<ol style="list-style-type: none"> 1. Increase direct instruction time 2. Increase engaged academic time 3. Modify task structure (e.g. directions) 4. Increase guided and independent practice 5. Increase opportunities to engage in active academic responding (e.g. writing, reading aloud, answering) 6. Modify amount and types of cues and prompts 7. Modify instruction time 8. Increase amount and type of corrective feedback 9. Adult reads orally to student 10. Add written directions to verbal directions 11. Use timed drills 12. Use mini-lesson on skill deficits 13. Increase Phonemic Awareness and Phonics Instruction 14. Decrease group size 	<ol style="list-style-type: none"> 1. Change curricular materials to ensure match with instructional level 2. Adjust pacing to student=s rate of learning 3. Change modes of task presentation (graphic organizers, review strategies) 4. Change task relevant practice 5. Change options for students to demonstrate proficiency (verbal and written responses, projects, presentations, etc.) 6. Examine scope and sequence of tasks 7. Add intensive one to one or small group instruction 8. Change type of instructional materials