

Progress Monitoring Training Plan: IU _____

CSPD Consultant(s): _____

Day 1 and Follow-Up Planning:

Date(s): _____

	Topic	Content	Training Structure	Outcome Measure
Training	Principles of Progress Monitoring and the Seven Step Process	<ul style="list-style-type: none"> •Principles of Progress Monitoring: Purpose, philosophy •Steps 1 and 2 <ul style="list-style-type: none"> • writing measurable goals and objectives <ul style="list-style-type: none"> ▪ data collection decisions 	<p>Large group introduction of content and skills</p> <p>Small Group Breakouts</p> <p>Discussion</p> <p>Guided Practice</p> <p>Team self-evaluation</p> <p>Team goal-setting</p> <p>Team action-planning</p>	<p>Evaluation of IEPs (Rubric)</p> <p>Self-Evaluation</p> <p>Peer Review</p> <p>Individual Goal-setting</p> <p>Team Action Plan</p> <p>Progress Monitoring approach selected</p>
Follow-Up #1	IEP and data collection Guided Practice	<ul style="list-style-type: none"> • questions, concerns and clarification 	<p>Small Group</p> <p>On-Site</p> <p>Examine individual IEPs</p> <p>Team review, revision of IEPs</p> <p>Connect to Progress monitoring</p>	<p>Evaluation of IEPs (Rubric)</p> <p>Self-Evaluation</p> <p>Peer Review</p>
Follow-Up #2	Plan for District-wide implementation	<p>Train the Trainer:</p> <p>Assist with Preparation for training District or IU staff</p>	<p>Small Group</p> <p>On-Site</p>	<p>District or IU training scheduled and completed</p>

Example

Day 2 and Follow-Up Planning:

Date(s): _____

	Topic	Content	Training Structure	Outcome Measure
Training	Progress Monitoring Planning and Skills Building	<i>Step 3: Tools for General Outcomes:</i> <ul style="list-style-type: none">• Reading Fluency• Comprehension• Math• Writing <i>Tools for Specific Skills: Selecting and Designing Data Collection Decisions</i>	<i>Large group introduction of content and skills Small Group Breakouts Discussion Guided Practice Team self-evaluation Team goal-setting Team action-planning</i>	<i>Staff fluent in use of tools Goals for PM selected Students selected Schedule established</i>
Follow-Up #1				
Follow-Up #2				

Example

Day 3 and Follow-Up Planning:

Date(s): _____

	Topic	Content	Training Structure	Outcome Measure
Training	<i>Evaluating the Data and Making Instructional Adjustments</i>	<i>Visually Representing Data Decision Rules Evaluating current instructional practices Selecting instructional adjustments and/or interventions</i>	<i>Large group introduction of content and skills Small Group Breakouts Discussion Guided Practice Team self-evaluation Team goal-setting Team action-planning</i>	<i>Staff fluent in evaluating data and making instructional adjustments</i>
Follow-Up #1				
Follow-Up #2				